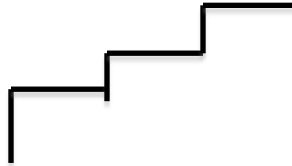
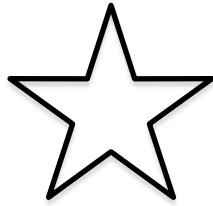


Suggestions for Offering Feedback

1) Stars and Stairs

Copy a form such as the one below. Describe what the student did well in the “star” area and offer specific feedback in the “stairs” area.



2) That's Good! Now This

<p>MY TEACHER'S COMMENTS:</p> <p>That's good!</p> <p>Now this:</p> <p>MY COMMENTS:</p> <p>What I did:</p> <p>Please give special attention to:</p>
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3) Codes

Many teachers develop codes to cue corrections, which they write in the margins of student work to indicate what needs fixing up. Language arts teachers may want to use an acronym such as CUPS (Capitalization, Usage, Punctuation, and Spelling).

4) Two-color Highlighting

Another possibility is to have students mark with a yellow highlighter the phrases on the scoring rubric that they think describe their work. They turn the highlighted scoring rubric in with their work, and you mark with a blue highlighter the phrases that you believe describe it. Where you and the student are in agreement, the phrases are green. Phrases that remain yellow and blue represent areas where you and the student differ. You can offer additional written comments for those students whose opinions vary significantly from yours, or you can meet with them individually or in small groups, depending on the learning they need to do.